

## PSIHOLOGIE

UNIVERSITATEA DIN BACĂU  
STUDII ȘI CERCETĂRI ȘTIINȚIFICE  
Seria: Științe socio-umane  
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### SISTEMUL DE COMPETENȚE COGNITIVE ȘI METACOGNITIVE

Prof. univ. dr. Gheorghe Dumitriu  
D.P.P.D., Universitatea din Bacău

***Abstract** The present study describes the system of cognitive competences, the most important factors, discovered by researches, that are believed to influence the intelectual-cognitive competences of pupils or students. This way, it has been scientifical and practical proved that there are many individual manners of approaching a cognitive activity. The cognitive styles, the orientations and learning preferences of pupils can be different even at the same subject, due to the circumstances.*

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### MOTIVAȚIA INTRINSECĂ. FACTORI DETERMINANȚI ȘI MODALITĂȚI DE INFLUENȚARE

Prep. univ. Drugaș Marius  
Facultatea de Științe Socio-Umane, Universitatea din Oradea

***Abstract** Creating a fine working atmosphere and developing employees' desire to work is a tough challenge for every manager nowadays. Fulfilling all their wishes and needs is an objective impossible to reach for employers. Nevwertheless, there are a few areas where managers could work in order to increase the motivation of their employees. We intend to describe some of the factors that are linked to intrinsic motivation and to show the way they work together to influence it. The need for performance, affiliation and autonomy are closely linked to intrinsic motivation and so are some of the job characteristics.*

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## IMPLEMENTAREA STRATEGILOR PSIHOPEDAGOGICE ÎN ACTUL MOTIVAȚIILOR COMPORTAMENTALE ALE COPIILOR CU DIZABILITĂȚI DE AUZ ȘI VORBIT

Profesor drd. Maria Salloum  
Casa Corpului Didactic Bihor

***Abstract** Normality seems to be an easy to define notion. Everything around us starts from normality's premise: a normal person, a normal school, a normal life. Still, among us there are many deficient persons. It may seem a daring idea, but because in time our sensorial abilities are getting weaker and we become addicted to glasses, pills or auditory devices, things start to point toward other normality type. Unfortunately, when deficiency starts very early, it becomes more evident and the issue of educability appears. A deficient child needs a certain "treatment" in order to recover the difference between his or her inability and the normality taken as a standard for a certain age.*

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## CORELATE PSIHOLOGICE ALE NEAJUTORĂRII

Lect. univ. drd. Mihai Marian  
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***Abstract** The objective of this work is to investigate the role of the attributional style, support social, life situations and, as well as the way in which these interaction with depression. As a result, we suppose the existence of a relationship between the attributional style, life experiences, and depression. On the other hand, we consider that support social are directly involved in the way in which a person's mood will evolve, such as depressive mood. The results confirm the hypothesis of some specific or global deficits at the subjects who are inclined towards depression.*

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**ASPECTE ALE TRAFICULUI DE FIINȚE UMANE.**  
**VULNERABILITATEA TINERILOR ȘI ROLUL CAMPANIILOR DE**  
**PREVENIRE LA NIVELUL ȘCOLII**

Prep. univ. drd. George Macarie  
D.P.P.D., Universitatea din Bacău

***Abstract** This paper presents some general facts about human trafficking, including consideration of the vulnerability to phenomena of the school students in the. Furthermore, we discuss the results of a study made in three counties (Iasi, Botoșani, Vaslui) where the financial and social problems put the young population at risk of being trafficked. At the end, the importance of the educational campaigns in the school will be discuss, considering the data collected with a questionnaire applied three months after seminars on the topic.*

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**CONSILIEREA PSIHOLOGICĂ A PĂRINȚILOR CARE AU COPII**  
**INSTITUȚIONALIZAȚI CU DEFICIENȚĂ MINTALĂ**

Psiholog Stanciu Cătălin Flavius,  
Centrul de îngrijire și asistență „Sf. Anton”, Timișul de Sus, jud. Brașov

***Abstract** The existence of a child with mental disability has major consequences upon all family. Oftenly, parents put their children into institutionalized centers, even if these children don't need permanent internment in recovery centers. Among the objectives of recovery centers, these parents occupied an isolated place, many times being accused by the personnel that considered them guilty and responsible for their child's condition. The parents' carrying can't be replaced by this personnel and this is way we want to interfere, because helping them we help the children.*

*The present study has been conceived from the practicing psychologist's perspective, the one that works in recovery centers and daily deals with rigid mentalities - of these children' parents and also of those that take care of deficient children' education and care.*

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## **REPERE TEORETICE PRIVIND MATURIZAREA VOCAȚIONALĂ ȘI DEZVOLTAREA CARIEREI**

Conf. univ. dr. Constanța Dumitriu  
D.P.P.D., Universitatea din Bacău

***Abstract** Conceiving school as a social institution with multiple functions and capable to answer efficiently to the wide needs of the real labour market but also to the psychological and social needs of youngsters has determined the orientation of interest towards career psychology and revitalizing vocational psychology as a research field and as an applied specialty.*

*In this context, vocation is considered as a premise of well-done thing and is based on skills, knowledge, competences, rigorous and efficient techniques but also on psychological disponibilities, on interior resorts that have to be activated. Identifying some terminological acceptations and synthetically approach of theoretical contributions in this field represents two among the objectives that present study proposes.*

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## **PROCESUL COMPLEX AL INTERNALIZĂRII VALORILOR**

Asist. univ. drd. Iulia C. DUMITRIU  
D.P.P.D., Universitatea din Bacău

***Abstract** During his existence, the individual assimilates not only the cognitive experience and the practical one, but also the values system, offering an important axiological dimension to the personality. This way, the personality achieves a value mark, that influences his products. At one certain moment, the individual will make a leap from values consumer stage to values producer stage, contributing to the permanent transformation of the society. We can notice the importance given by the Romanian psychologists to the axiological dimension of personality and we agree this particular point of view.*

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## CONSTRUCȚII IDENTITARE - REPERE TEORETICE ȘI APLICATIVE

Conf. univ. dr. Constanța Dumitriu  
D.P.P.D., Universitatea din Bacău

***Abstract** The present study is a thoroughgoing approach, from theoretical and practical perspective, concerning the mechanisms of building the professional identity of the students that intend to become teachers.*

*The results of our research applied upon 210 graduates of Teachers Training Department shows that the initial training goes next to the gradual passing from the student's role to teacher's condition. This is the time perfectly right for initiating and developing the professional competences, for differentiate building of a professional identity both under the account of its individual and collective dimensions.*

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## STUDIU EXPERIMENTAL PRIVIND MODIFICAREA ATITUDINILOR ÎN PROCESUL DECIZIEI DE GRUP

Lector univ. drd. Cristina – Corina Știr,  
D.P. P. D., Universitatea "Dunărea de Jos" Galați

***Abstract** Decision – making is an important aspect of human behaviours in different individual and social situations. The psychologists tried to elaborate some realistic theories and experimental paradigms about decision-making process which can explain how are change the individual attitudes and opinions, what kind of strategies are using by members of a group in their decisions when they discuss a problem in common and identified the significant social-cognitive factors which have an important effects on decision group dynamic.*

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## STILUL ATRIBUȚIONAL ȘI DEPRESIA: ROLUL SATISFACȚIEI ÎN VIAȚĂ ȘI A SUPORTULUI SOCIAL

Lect. univ. drd. Mihai Marian

Facultatea de Științe Socio - Umane, Universitatea din Oradea

***Abstract** This study is an empirical examination of the stress-diathesis model, the basic model of the learned helplessness/hopelessness theory. For this purpose we used a sample of 186 subjects, age varying from 18 to 57, 44 of them married and 142 single. Our hypothesis is that state self-esteem and satisfaction with life will have a great influence on the experienced hopelessness. Further more we seek to describe the way in which the attributional style, perceived social support and state self-esteem acts as an indicator for hopelessness. We conclude that subject's orientation toward hopelessness is mediated by the following factors: social support, satisfaction with life and current thoughts about self (with all it's dimensions) and attributional style.*

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## RELAȚII DINTRE COMPETENȚE, STRATEGII ȘI PERFORMANȚA ÎNVĂȚĂRII

Prof. univ. dr. Gheorghe Dumitriu  
D.P.P.D., Universitatea din Bacău

***Abstract:** Our research had as a major goal identifying the abilities and strategies that students from our Department usually take into account during the learning process, in order to certify their final exam and also to succeed in educational career.*

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## CAUZE ȘI CONSECINȚE PSIHICE ALE INTERVENȚIILOR CHIRURGICALE ESTETICE

Asist. univ. drd. Marius Cioară

Universitatea din Oradea

***Abstract:** The present paper investigates the psychological reasons the make a person to sue to aesthetic surgery. In order to answer this question, three psychological variables have been considered: the subject's self-esteem, the perceived level of stress and depression; all this dimensions have been evaluated on two samples: a lot of patients from an aesthetical surgery clinic (N=68), examined before the intervention, and a control sample (N=70). Global and specific analyses both indicate that the three dimensions considered are important aspects of the motivation for improving physical aspect and that the academic performances seem to mediate this relation.*