



## FIȘĂ DE AUTOEVALUARE ȘI DE VERIFICARE A ÎNDEPLINIRII STANDARDELOR UNIVERSITĂȚII „VASILE ALECSANDRI” DIN BACĂU PENTRU OCUPAREA POSTURILOR DIDACTICE

Standarde minimale pentru ocuparea postului de **lector universitar/șef de lucrări**

Nr. crt.	Standard	Autoevaluare candidat	Verificare comisie
		Îndeplinire/ Punctaj	Îndeplinire / Punctaj
1.	Deținerea diplomei de doctor <i>Rolul educației părinților în recuperarea copiilor cu tulburări din spectrul autist (TSA) Seria J Nr. 0046983</i>		
2.	1. C. Cirtita-Buzoianu, V.M. Cojocariu, G. Mares (2020). <i>Students' Expectations Regarding The Impact Of Counseling Activities On Personal Development</i> , INTED2020 Proceedings, pp. 1300-1308. doi: <a href="https://doi.org/10.21125/inted.2020.0441">10.21125/inted.2020.0441</a> 2. V.M. Cojocariu, C. Cirtita-Buzoianu, G. Mares (2020). <i>Video CV – A Useful Tool For Students' Personal Self-Promotion?</i> , INTED2020 Proceedings, pp. 1293-1299. doi: <a href="https://doi.org/10.21125/inted.2020.0440">10.21125/inted.2020.0440</a> 3. Mareș, G. (2017). <i>Discrepancies Between the Motivational and the Skill Factor in Choosing the Physical Therapist Profession</i> , in Vol. XVIII, Issue 2 /2017 G Y M N A S I U M Scientific Journal of Education, Sports, and Health, <a href="https://doi.org/10.29081/gsjesh.2017.18.2.08">https://doi.org/10.29081/gsjesh.2017.18.2.08</a> 4. Mareș, G., Ciocan, D. M., (2016). <i>Physical activities role in social inclusion of persons with autistic spectrum disorder</i> , în: Proceeding of Globalization and National Identity. Studies on the Strategies of Intercultural Dialogue / ed.: Iulian Boldea - Tîrgu-Mureș: Arhipelag XXI, 2016 (C) Arhipelag XXI Press <a href="https://old.upm.ro/gidni/?pag=GIDNI-03/vol03-Pse">https://old.upm.ro/gidni/?pag=GIDNI-03/vol03-Pse</a> 5. Mares, G. (2015). <i>Parenting paradigms in today's romanian society/ Paradigme ale educației părinților în societatea românească actuală</i> , în Gymnasium Scientific Journal of Education, Sport and Health.	5 5 8 8 8	

	<p>Gymnasium: Scientific Journal of Education, Sports &amp; Health . 2015 Supplement, Vol. 16, p203-216. 14p  <a href="http://gymnasium.ub.ro/index.php/journal/article/view/131">http://gymnasium.ub.ro/index.php/journal/article/view/131</a></p> <p>6. Ciocan, D., Alexe, D., Mares, G. (2016). <i>The Role Of Special Olympics Program Ondevolving Motor and Social Skills for Individuals With Down Syndrome</i>, în: Ovidius University Annals, Series Physical Education and Sport / SCIENCE, MOVEMENT AND HEALTH, Vol. XVI, ISSUE 2, 2016, Romania  <a href="https://www.analefeffs.ro/anale-feffs/2016/i2/pe-autori/3.pdf">https://www.analefeffs.ro/anale-feffs/2016/i2/pe-autori/3.pdf</a></p> <p>7. Rață Gloria1, Rață Bogdan Constantin, Rață Marinela, Mareș Gabriel (2013). <i>A new approach for stimulating learning in the field of physical education and sports.</i>" Ovidius University Annals, Series Physical Education and Sport/Science, Movement and Health, vol. 13, no. 2, 2013, p. 84+. <a href="https://www.analefeffs.ro/anale-feffs/2013/i2/pe-autori/5.pdf">https://www.analefeffs.ro/anale-feffs/2013/i2/pe-autori/5.pdf</a></p> <p>8. Cretu. C.M., Cojocariu, V.M., Mareș G., Măță, L. (2018). <i>The psychopedagogical dimension of promoting talents - an observative study.</i> EDU WORLD 2018, The 8th International Conference. The European Proceedings of Social &amp; Behavioural Sciences EpSBS. ISSN: 2357-1330.  <a href="https://www.europeanproceedings.com/files/data/article/79/6006/article_79_6006_pdf_100.pdf">https://www.europeanproceedings.com/files/data/article/79/6006/article_79_6006_pdf_100.pdf</a></p> <p>9. Venera-Mihaela Cojocariu, Gabriel Mareș (2018). <i>Pedagogical diary - a way of identifying some of the values of future primary and preschool teachers</i>, în Proceeding of CIEA, Editografica: Bologna (Italy), ISBN 978-88-87729-48-1, p. 431-438, <a href="http://www.webofknowledge.com">Web of Science [v.5.35]</a> - <a href="http://www.webofknowledge.com">All Databases Full Record (webofknowledge.com)</a></p> <p>10. Alexe, D.I., Mareș, G., Crăciun, D., (2018). <i>Sources of information, location and reputation of a university center – key factors for decision-making to be trained as a physical therapist at "Vasile Alecsandri" University of Bacau</i>, Analele Universității din Oradea, Facicula Educație Fizică și Sport, Nr. XXVIII / 2018, pp30-38, ISSN: 2286-2870, E-ISSN 1224-5100, <a href="http://docplayer.net/119705165-Fascicula-educatie-fizica-si-sport.html">http://docplayer.net/119705165-Fascicula-educatie-fizica-si-sport.html</a>;</p> <p>11. Cojocariu, V_M., Mares, G., Anton, D. (2017). <i>Managerial Implications resulted from monitoring the Convergence of University with the Labour Market through a Software Platform</i>, in proceeding of the 11 Th International Technology, Education and Development Conference, INTED 2017, Valencia, SPAIN, 06-08.03.2017, INTED Proceedings, ISBN:978-84-617-8491-2, ISSN: 2340-1079, p. 858-868, indexat Conference Proceeding citation Index – ISI Web of Science; <a href="https://library.iated.org/view/COJOCARIU2017MAN">https://library.iated.org/view/COJOCARIU2017MAN</a></p> <p>12. Cojocariu, V-M., Mareș, G. (2014), <i>A Study on the Primary School Teachers' View upon the Essential Factors Determining the (Non)Involvement of the Family in the Education of Primary School Students in Romania</i> în proceeding-ul The Fourth International Conference on Adult Education, Adult Education in Universities.</p>	<p></p> <p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p>	
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	<p>Local and Regional Perspectives, Sunday 27th – Wednesday 30th April 2014 Iasi, Romania, Procedia - Social and Behavioral Sciences, ISSN: 1877-0428 (ELSEVIER), Volume 142, 14 August 2014, Pages 653–659, indexat ScienceDirect, SCOPUS &amp; ISI Web of Science, <a href="http://dx.doi.org/10.1016/j.sbspro.2014.07.681">http://dx.doi.org/10.1016/j.sbspro.2014.07.681</a></p> <p>13. Ciocan, D. M., Milon, A., &amp; Mareş, G. (2017). Study Regarding the Motives of Children Participation in Sport Activities. In C. Ignatescu, A. Sandu, &amp; T. Ciulei (eds.), Rethinking Social Action. Core Values in Practice (pp. 159-168). Suceava, Romania: LUMEN Proceedings <a href="https://doi.org/10.18662/lumproc.rsacvp2017.15">https://doi.org/10.18662/lumproc.rsacvp2017.15</a></p> <p>14. Raţă, M., Mareş, G., &amp; Seppänen, U. (2017). ERASMUS INTENSIVE PROGRAMS - LEARNING OPPORTUNITIES WITHIN THE INTERPROFESSIONAL CONTEXT. <i>GYMNASIUM</i>, XIV(2). <a href="http://www.gymnasium.ub.ro/index.php/journal/article/view/302">http://www.gymnasium.ub.ro/index.php/journal/article/view/302</a></p> <p>15. Raţă G., Raţă B.C., Raţă M., Mareş G., Melinte M. (2012). <i>Verbal and Nonverbal Communication during Hammer Throw Training And Competitions</i>, Ovidius University Annals, Series Physical Education and Sport / Science, Movement and Health, Constanta. ISSN* 1224-7359, 2012 Volum* Issue Nr.* XII An* 2012 Nr. pag.6 (360 -366) <a href="http://centrostudilombardia.com/wp-content/uploads/ministero-martello/Articoli-tecnici/Verbal-and-non-verbal-communication-during-hammer-throw.pdf">http://centrostudilombardia.com/wp-content/uploads/ministero-martello/Articoli-tecnici/Verbal-and-non-verbal-communication-during-hammer-throw.pdf</a>;</p> <p>16. Alexe, C. I., Grigore, V., Larion, A., Alexe, D. I., Dolinschi, C., &amp; Mares, G. (2012). <i>Study regarding the dynamics of affective manifestations in middle distance and long distance runners, in different situations of mental stress</i>. Ovidius University Annals, Series Physical Education and Sport/Science, Movement and Health, 12(2), S279+; <a href="https://go.gale.com/ps/anonymou?id=GALE%7CA314564492&amp;sid=googleScholar&amp;v=2.1&amp;it=r&amp;linkaccess=abs&amp;issn=2285777X&amp;p=AO NE&amp;sw=w">https://go.gale.com/ps/anonymou?id=GALE%7CA314564492&amp;sid=googleScholar&amp;v=2.1&amp;it=r&amp;linkaccess=abs&amp;issn=2285777X&amp;p=AO NE&amp;sw=w</a>;</p> <p>17. RAȚĂ, G., MIHĂILESCU, L. N., RAȚĂ, B. C., RAȚĂ, M., MAREȘ, G. (2011). <i>Study regarding the knowledge and self-knowledge of the physical education and sports in the professional formation process</i>. Vol „Noi evolutii educationale sportive, manageriale kinetoterapeutice si de timp liber în context european”, Brasov, 25.03.2011. ISSN 2065-6483 <a href="http://webbut.unitbv.ro/bu2011/Series%20VIII/BULETIN%20VIII%20PDF/19_Rata.pdf">http://webbut.unitbv.ro/bu2011/Series%20VIII/BULETIN%20VIII%20PDF/19_Rata.pdf</a>;</p> <p>18. Raţă G., Raţă B.C, Lupu G., Mareş G. (2011). <i>Studiu comparativ privind dominanta rațională și afectivă la studentele din programe de formare profesională diferite</i>, Conferința Științifică Națională cu participare internațională Activitățile corporale, rolul acestor în societatea contemporană, 6 mai 2011, Universitatea ”Politehnica” București, ISSN 2247-1901, pp. 140- 145;</p> <p>19. Mares, G. (2008). <i>Rolul comunicarii în realizarea schimbarii la nivel organizatiilor din domeniul sanatatii</i>. <i>Gymnasium</i>, 9(13), 123-130.</p>	<p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>8</p>	
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20. Ochiana, G., Mares, G., Mihaila, R., Mihalache, C., & Anghel, M. (2008). <i>Studiu privind parametrii somato-functionali la candidatii admisi la fsmss sesiunea 2008</i> . <i>Gymnasium</i> , 9(12), 147-155. Retrieved from <a href="https://search.proquest.com/scholarly-journals/studiu-privind-parametrii-somato-functionali-la/docview/1159095660/se-2?accountid=136808">https://search.proquest.com/scholarly-journals/studiu-privind-parametrii-somato-functionali-la/docview/1159095660/se-2?accountid=136808</a>	5	
<b>Lista articolelor publicate în reviste cotate ISI:</b>		
1. Cojocariu, VM., Cîrțiță-Buzoianu C., Mareș G. (2019). <i>Opportunities and Difficulties in Conducting Internships in Higher Education from the Employers' Perspective</i> , <i>Postmodern Openings / Deschideri Postmoderne</i> . Jun 2019, Vol. 10 Issue 2, p1-27. 27p. <a href="https://lumenpublishing.com/journals/index.php/po/article/view/1457/pdf">https://lumenpublishing.com/journals/index.php/po/article/view/1457/pdf</a> ;	12	
2. Cojocariu V-M., Mares G., (2019). <i>Pedagogical essay – a useful tool to practice reflexive thinking in higher education</i> , <i>Journal of Educational Sciences&amp;Psychology</i> , Volum IX, No. 1/ 2019, ISSN 2247-6377, ISSN (online) 2247 – 8558, p.22-28	12	
3. Cojocariu, VM., Mareș, G. (2018). <i>Motivational-Affective Responses Identified by Means of the Pedagogical Diary in the Initial Training of Teachers</i> , <i>BRAIN. Broad Research in Artificial Intelligence and Neuroscience</i> Volume 9, Issue 3, 2018, p. 98-105, ISSN 2067-3957 (online), ISSN 2068 - 0473	12	
4. Rata, G., Dobrescu, T., Rata, B., C., Rata, M., & Mares, G. (2013). <i>Study Regarding the Order of Psychological Processes and the Importance of the Psychological Factors of High Performance for the Sports Branch Karate</i> . <i>Procedia - Social and Behavioral Sciences</i> , 84, 1228–1232. <a href="https://www.sciencedirect.com/science/article/pii/S1877042813018089?via%3Dihub">https://www.sciencedirect.com/science/article/pii/S1877042813018089?via%3Dihub</a>	12	
<b>Prezentări la conferințe internaționale.</b>		
<i>Lista prezentărilor:</i>		
1. (2020) <i>Making Career Decision in Context of COVID-19 Pandemic. An Analysis Upon Disadvantaged Student Groups</i> , la 4th LUMEN EDU International Online Scientific Conference   Education, Quality & Sustainable Development   November 25th – 26th, 2020   Targoviste, Romania;	3	
2. (2020) <i>Video CV – a useful tool for students' personal self-promotion?</i> la 14th International Technology, Education and Development Conference, Valencia, Spain. 2-4 March, 2020;	3	
3. <i>Students' Expectations Regarding The Impact Of Counseling</i>		

	<p><i>Activities On Personal Development la 14th International Technology, Education and Development Conference, Valencia, Spain. 2-4 March, 2020;</i></p> <p>4. (2019) <i>Pedagogical diary – more than a formative tool in initial teacher training? la 3rd LUMEN EDU International Scientific Conference   Education, Quality &amp; Sustainable Development   20-21 noiembrie, 2019   Targoviste, Romania;</i></p> <p>5. (2018) <i>Pedagogical diary - a way of identifying some of the values of future primary and preschool teachers, la The Fifth International Conference on Adult Education Education for values – continuity and context Iasi, Romania – April 25th–27th, 2018;</i></p> <p>6. (2018) <i>Opportunity and difficulties in conducting internship in higher education from the employers` perspective la LUMEN International Scientific Conference Education, Quality &amp; Sustainable Development EQSD, nov 21-22. 2018;</i></p> <p>7. (2017) <i>Study regarding the motives of children participation in sport activities, la 8th LUMEN International Scientific Conference Rethinking Social Action. Core Values in Practice   RSACVP 2017   6-9 April 2017   Suceava, Romania;</i></p> <p>8. (2017) <i>Managerial implications resulted from monitoring the convergence of university with the labour market through a software platform, la the 11 Th International Technology, Education and Development Conference, INTED 2017, Valencia, SPAIN, 06-08.03.2017:</i></p> <p>9. (2016) <i>Physical activities role in social inclusion of persons with autistic spectrum disorder la Conferința Internațională Globalization, intercultural dialogue and national identity, Ediția a III-a: <a href="https://old.upm.ro/evenimente/index.html">https://old.upm.ro/evenimente/index.html</a>;</i></p> <p>10. (2016) <i>The effects of phisical exercices on motor development and social interaction for individuals whit down sindrom, la International Scientific Conference Perspectives in Physical Education and Sport, Constanța, mai 20-21. 2016</i></p> <p>11. (2014) <i>A study on the primary school teachers' view upon the essential factors determining the (non)involvement of the family in the education of primary school students in romania la The Fourth International Conference on Adult Education, Adult Education in Universities. Local and Regional Perspectives, Sunday 27th – Wednesday 30th April 2014 Iasi, Romania</i></p>	<p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p>	
<p>3.</p>	<p>Cel puțin un material didactic pentru uzul studenților în domeniul postului scos la concurs (monografii, cărți, note de curs, caiet de seminar, caiet de laborator, îndrumar de practică).</p> <p><i>Lista materialelor publicate:</i></p> <p>1. Cojocariu, VM, Danu, M., Mareș, G., (2020). <i>Metode de optimizare a procesului educațional în învățământul universitar</i>, Presa Universitară Clujeană, Cluj-Napoca;</p> <p>2. Mareș G. (2020). <i>Comunicare și consiliere în educație fizică sport și</i></p>	<p><b>12</b></p>	

	<p><i>kinetoterapie</i> (reperre pentru studenți), Presa Universitară Clujeană, Cluj-Napoca, ISBN- 978-606-37-0955-5;</p> <p>3. Cojocariu, VM, Mareș, G., Cîrțiță-Buzoianu, (2019). <i>Ghid de Incluziune Socială</i>, Presa Universitară Clujeană, Cluj-Napoca ISBN 978-606-37-0661-5;</p> <p>4. Mares, G. &amp; Toth, A. (2015). <i>Studiu privind nevoile de servicii în rândul părinților copiilor și tinerilor cu TSA</i>, Romanian Angel Appeal, București ISBN 987-983-0-19173-8, <a href="http://www.raa.ro/wp-content/uploads/2017/03/studiu-servicii-autism.pdf">http://www.raa.ro/wp-content/uploads/2017/03/studiu-servicii-autism.pdf</a>;</p> <p>5. Eddie Higgins (coord), (2019). <i>MENTORING in RPL. European Perspectives</i>, Cluj-Napoca: Casa Cărții de Știință, e-ISBN 978-606-17-1480-3, <a href="https://eirplerasmusproject.com/wp-content/uploads/2019/11/IO6-final.pdf">https://eirplerasmusproject.com/wp-content/uploads/2019/11/IO6-final.pdf</a>;</p> <p>6. Rață G., Rață B., C., Rață M., Mareș G., (2013). <i>Forming the Creative Skills in the Physical Education and Sports Students</i>, Editura Cambridge Scholars Publishing, Londra ISBN (10): 14438-4524-8 / ISBN (13): 978-14438-4524-3;</p> <p>7. Belciu, M-E., Demenenco, D., Hinț, S., Lăcătu, M., Mareș, G., Mighiu, C., Mișu, S., Mustață, A., Popescu, A., Popescu, A, Vlasie, E.M. (2011). <i>Metode de instruire pentru dezvoltarea abilităților de viață la clasă</i>, Ed. Paralela 45, Pitești, ISBN 978-973-47-1330-1 <a href="https://nou.siphd.ro/doc/resurse_virtuale/resurse008.pdf">https://nou.siphd.ro/doc/resurse_virtuale/resurse008.pdf</a></p>	<p>12</p> <p>12</p> <p>12</p> <p>12</p> <p>12</p>	
4.	<p>Alte criterii relevante considerate de candidat</p> <ul style="list-style-type: none"> <li>• Mareș, G., Cojocariu, V-M., Cîrțiță-Buzoianu, C., (2020). <i>Making Career Decision in Context of COVID-19 Pandemic. An Analysis Upon Disadvantaged Student Groups</i>, Postmodern Openings / Deschideri Postmoderne. (în curs de publicare)</li> <li>• Mareș G., (2009). <i>Comunicare și integrare sociala prin activități specifice</i> – Facultatea de Științe ale Mișcării Sportului și Sănătății, Universitatea Vasile Alecsandri din Bacău;</li> <li>• Mareș G., (2009). <i>Psihologia activităților motrice specifice</i> – curs în format IRF, Facultatea de Științe ale Mișcării Sportului și Sănătății, Universitatea Vasile Alecsandri din Bacău <a href="http://cadredidactice.ub.ro/maresgabriel/files/2012/01/psihologia-activitatilor-motrice.pdf">.http://cadredidactice.ub.ro/maresgabriel/files/2012/01/psihologia-activitatilor-motrice.pdf</a>;</li> <li>• Rață G., Mareș G., (2004), <i>Comunicarea și jocurile relaționării sociale</i>”, 2004, în G Y M N A S I U M Scientific Journal of Education, Sports, and Health, nr 6/2004, Bacău</li> <li>• Adriana Popescu, Gabriel Mareș, Ștefania Andersen, Daniela Demenenco, Ancuța Vameșu (2020), <i>Nevoi emergente ale copiilor din Romania- Studiu exploratoriu</i>, FDSC-Romania, International Child Development Initiative-Olanda, Children of Slovachia Fondation-Slovacia. București, ISBN 978-973-0-09313-1</li> </ul>	-	-

	<p><a href="http://cadredidactice.ub.ro/maresgabriel/files/2012/01/studiu_-_nevoi_emergente_ale_copiilor_din_romania.pdf">http://cadredidactice.ub.ro/maresgabriel/files/2012/01/studiu - _nevoi emergente ale copiilor din romania.pdf</a></p> <ul style="list-style-type: none"> <li>Adriana Popescu, Gabriel Mareș, Simona Radu, Simina Hint, Daniela Demenenco, Ștefania Andersen, Camelia Bran, Diana Berceanu (2010), <i>Ghid de identificare si adresare a nevoilor emergente ale copiilor din Romania-</i> , FDSC-Romania, International Child Development Initiative-Olanda, Children of Slovachia Fondation-Slovacia. București, 2010, ISBN 978-973-0-09317-9</li> </ul> <p><a href="http://cadredidactice.ub.ro/maresgabriel/files/2012/01/nevoi-emergente-ghid-de-identificare-si-adresare-a-nevoilor-emergente-ale-copiilor-din-romania.pdf">http://cadredidactice.ub.ro/maresgabriel/files/2012/01/nevoi-emergente-ghid-de-identificare-si-adresare-a-nevoilor-emergente-ale-copiilor-din-romania.pdf</a></p> <ul style="list-style-type: none"> <li>Социально_психологическая работа с ВИЧ_позитивными детьми и их семьями: процесс раскрытия ВИЧ_статуса ребенку: Методическое пособие / Под общ ред. канд. пед. наук Н. Ф. Романовой. – К.: Инжиниринг, КИЕВ- 2010. – 148 с. УДК 364.62:(616.98:578.828ВІІ)_053.2 ББК 65.272+55.148 С 69</li> </ul> <p><a href="https://issuu.com/ecuo/docs/statusrus">https://issuu.com/ecuo/docs/statusrus</a></p>		
	<b>PUNTAJ TOTAL</b>	<b>277</b>	

Data  
8.01.2021

Semnătura