

## LISTA DE LUCRĂRI

### a. Lista celor maximum 10 lucrări

1. **Mâță, L.**, Lazăr, I., Lazăr, G. (2016). Effects of study levels on students' attitudes towards interactive whiteboards in higher education. *Computers in Human Behavior*, 54, 278-289, ISSN 0747-5632, **IF = 2,880** [indexat Social Sciences Citation Index (SSCI)], <http://www.sciencedirect.com/science/article/pii/S0747563215300558>.
2. Ghițău, M. R., **Mâță, L.** (2015). Exploring the students' perceptions regarding unethical practices in the Romanian educational system. *International Journal of Educational Development*, 44, 1–10, ISSN 0738-0593, **IF = 1,067** [indexat Social Sciences Citation Index (SSCI)], <http://www.sciencedirect.com/science/article/pii/S0738059315000759>
3. **Mâță, L.** (2015). Problematic Aspects in Forming Pedagogical Competences for Pre-service Language Teachers. *Anthropologist*, 20(1, 2): 330-339, ISSN 0972-0073, **IF = 0,195** [indexat ISI Web of Knowledge, Social Sciences Citation Index (SSCI)], [http://krepublishers.com/02-Journals/T-Anth/Anth-20-0-000-15-Web/Anth-20-1-000-15-Abst-PDF/T-ANTH-20-1,2-330-15-1447-Matal-L/T-ANTH-20-1,2-330-15-1447-Matal-L-Tx\[35\].pdf](http://krepublishers.com/02-Journals/T-Anth/Anth-20-0-000-15-Web/Anth-20-1-000-15-Abst-PDF/T-ANTH-20-1,2-330-15-1447-Matal-L/T-ANTH-20-1,2-330-15-1447-Matal-L-Tx[35].pdf).
4. **Mâță, L.** (2014). Pedagogical Competencies for Mother-Tongue Teacher Education. *Educational Sciences: Theory & Practice*, 14(1), 341-352, ISSN 1303-0485, **IF = 0,347** [indexat ISI Web of Knowledge, Social Sciences Citation Index (SSCI), Scopus, ProQuest, PsycINFO, ERIC, Social Scisearch], <http://files.eric.ed.gov/fulltext/EJ1038700.pdf>.
5. **Mâță, L.**, Suci, A.I. (2014). Exploring the possibilities of curriculum innovation in initial language teacher education. *Procedia Social and Behavioral Sciences*, Volum 116, pp. 3281-3285, ISSN 1877-0428, The 5th World Conference on Educational Sciences - WCES 2013, 05-08 februarie, Roma, Italia [indexat ISI Web of Knowledge], <http://www.sciencedirect.com/science/article/pii/S1877042814007654>.
6. **Mâță, L.** (2013). Implications of Contemporary Private Life Issues on Education. *Croatian Journal of Education*, Vol. 15, No. 2, 213-240, ISSN 1848-5189, **IF = 0,094** [indexat ISI Web of Knowledge, Social Sciences Citation Index (SSCI), Scopus, Elsevier, EBSCO, ERA], <http://hrcak.srce.hr/106735?lang=en>.
7. **Mâță, L.** (2013). Social Media Tools in Initial Teacher Education. În *E-Learning 2.0 Technologies and Web Applications in Higher Education* (pp. 129-154). Editura IGI Global, ISBN 978-1-4666-4876-0. Editor: Jean-Eric Pelet. <http://www.igi-global.com/chapter/social-media-tools-in-initial-teacher-education/130387>.
8. **Mâță, L.**, Cmețiu, D., Ghițău, R. (2013). A reference framework of pedagogical competences of language teachers in the initial training programmes. *Procedia Social and Behavioral Sciences*, Vol. 93, 648 – 653, ISSN 1877-1428, 3rd World Conference on Learning, Teaching and Educational Leadership [indexat ISI Web of Knowledge], <http://www.sciencedirect.com/science/article/pii/S1877042813033582>.
9. **Mâță, L.**, Lazăr, I., Lazăr, G. (2012). The issues and original solutions of integrating information and communication technologies to initial teacher education, *Journal of Teaching and Education*, 1(7), 137–147 [indexat Copernicus], <http://www.universitypublications.net/jte/0107/pdf/RHS419.pdf>.
10. **Mâță, L.** (2011). Experimental Research Regarding the Development of Methodological Competences in Beginning Teachers. *Procedia Social and Behavioral Sciences*, Volum 29, pp. 1895-1904, ISSN 1877-0428, The 2nd International

Conference on Education and Educational Psychology 2011, 19-22 octombrie 2011, Istanbul, Turcia, Editor: Zafer Bekirogullari [indexat ISI Web of Knowledge]. <http://www.sciencedirect.com/science/article/pii/S1877042811029065>.

### **b. Teza sau tezele de doctorat**

Fundamente epistemice și dimensiuni practice ale educației pentru viața privată (Științele educației)

### **c. Cărți și capitole în cărți**

#### **Cărți, tratate, monografii, lucrări de specialitate ca unic autor**

- **Măță, L.** (2015). *Managementul clasei: suport de curs și seminar*. Bacău: Editura Alma Mater, ISBN 978-973-1833-22-4, 154 pagini.
- **Măță, L.** (2015). *Managementul organizației școlare: suport pentru curs și seminar*. Bacău: Alma Mater, ISBN 978-973-1833-56-9, 111 pagini.
- **Măță, L.** (2014). *Teoria și metodologia curriculum-ului: ghid pentru studenții de la specializarea Pedagogia învățământului primar și preșcolar*. Bacău: Editura Alma Mater, ISBN 978-606-527-421-1, 91 pagini.
- **Măță, L.** (2012). *The Framework for the Foundation of Education for Private Life. A Holistic Perspective*. Lambert Academic Publishing, ISBN 978-3-659-28461-8, 135 pagini.
- **Măță, L.** (2011). *Pedagogia învățământului primar și preșcolar: Ghid pentru practica pedagogică*. Bacău: Editura Alma Mater, ISBN 978-606-527-130-2, 115 pagini.
- **Măță, L.** (2010). *Ghid de pregătire psihopedagogică pentru gradele didactice*. Bacău: Editura Alma Mater, ISBN 978-606-527-076-3.
- **Sacară, L.** (2009). *Educația pentru viața privată. Ghid pentru formatori*. Iași: Editura Universității „Al. I. Cuza” Iași. ISBN 978-973-703-466-3.
- **Sacară, L.** (2008). *Educația pentru viața privată. Studiu introductiv*. Iași: Editura Universității „Al. I. Cuza”, ISBN 978-973-703-330-7.
- **Sacară, L.** (2008). *Ghid de elaborare a proiectelor educaționale*. Iași: Editura PIM, ISBN 978-606-520-189-7, 130 pagini.
- **Sacară, L.** (2008). *Teoria și metodologia instruirii și a evaluării. Ghid pentru seminar*. Iași: Editura PIM, ISBN 978-973-716-851-1, 120 pagini.
- **Sacară, L.** (2006). *Portrete axiologice individuale și colective. Perspectivă psiho-socială*. Bacău: Editura Edusoft, ISBN 973-8934-12-5.

#### **Cărți publicate în calitate de coautor**

- Lazăr, I. M., **Măță, L.**, Faciu, M.-E., Stamate, M., Cojocariu, V.-M., Nechita, E., Mălureanu, A., Mateian, C., Lazăr, G. (2014). *Utilizarea platformelor educaționale interactive online*. Bacău: Editura Alma Mater, ISBN 161978-606-527-429-7, 166 pagini.
- **Măță, L.**, Cojocariu, V.M. (2014). *Didactica predării disciplinelor tehnice*. Bacău: Editura Alma Mater, ISBN 978-606-527-422-8, 104 pagini.
- **Măță, L.**, Suciu, A.I. (2013). *Inovații în formarea inițială a profesorilor de limba și literatura română: ghid pentru dezvoltarea competențelor pedagogice*. Bacău: Alma Mater, ISBN 978-606-527-327-6, 150 pagini.
- **Măță, L.**, Suciu, A.I. (2012). *Curricular Innovations in Language Teacher Education. An Integrative Model for the Development of Pedagogical Competences*. Lambert Academic Publishing, ISBN 978-3-8433-6884-1, 160 pagini.

- Cojocariu, V.M., **Măță, L.** (2011). *Pedagogia învățământului primar și preșcolar. Ghid pentru curs și seminar*. Bacău: Editura Alma Mater, ISBN 978-606-527-128-9.
- **Măță, L.**, Cojocariu, V.M. (2011). *Ghid de elaborare a jocului didactic*. Bacău: Editura Alma Mater, ISBN 978-606-527-129-6.
- **Sacară, L.**, Dumitriu, I.C. (2007). *Psihopedagogie. Sinteze pentru examenele de definitivare și gradul didactic II*. Bacău: Editura Alma Mater, ISBN 978-973-8392-69-4.
- Dumitriu, C., **Sacară, L.** (2007). *Pedagogie I. Suport pentru curs și seminar*. Bacău: Editura Alma Mater, ISBN 978-973-8392-71-7, 103 pagini.

### Capitole în volume colective

- **Măță, L.** (2013). Social Media Tools in Initial Teacher Education. În *E-Learning 2.0 Technologies and Web Applications in Higher Education* (pp. 129-154). Editura IGI Global, ISBN 978-1-4666-4876-0. Editor: Jean-Eric Pelet.
- **Măță, L.**, Lazăr, I., Diaconescu, A., Lazăr, G. (2013). Student's Expectations to Using Interactive Whiteboards in Educational Activities from Higher Education. În *Scientific Computing, Communicability and Cultural Heritage. Future Trends in Software and Interactive Design* (pp. 57-76). Editura Blue Herons, ISBN 978-88-96471-11-1, DOI: 10.978.8896471/111, Italia: Bergamo, Editor: F.V. Cipolla-Ficarra.
- Koumi, K., Patsalidou, F., **Măță, L.** (2013). Current Approaches to the Continuous Professional Development of Teachers. Theoretical Background. În Koutselini, M., **Măță, L.**, Koumi, K. (Editori) *Curricular Innovations in the Training of Pre-Primary and Primary Teachers in Cyprus and Romania* (pp. 11-27). Cipru: Editura Universității din Cipru, ISBN 978-9963-700-74-5.
- **Măță, L.**, Boghian, I., Koumi, K. (2013). Literature Review of Current Studies in the field of In-service Training of Pre-primary and Primary Teachers. În Koutselini, M., **Măță, L.**, Koumi, K. (Editori) *Curricular Innovations in the Training of Pre-Primary and Primary Teachers in Cyprus and Romania* (pp. 28-44). Cipru: Editura Universității din Cipru, ISBN 978-9963-700-74-5.
- **Măță, L.**, Boghian, I. (2013). Curricular Innovations in the Romanian Training Programmes for Teachers of Pre-Primary and Primary Education. În Koutselini, M., **Măță, L.**, Koumi, K. (Editori) *Curricular Innovations in the Training of Pre-Primary and Primary Teachers in Cyprus and Romania* (pp. 130-146). Cipru: Editura Universității din Cipru, ISBN 978-9963-700-74-5.
- Ioannidou-Koutselini, M., Koumi, K., **Măță, L.**, Boghian, I., Lazăr, G. (2013). Comparative Analysis of Pre-primary and Primary Teachers Training Programmes in Romania and Cyprus. În Koutselini, M., **Măță, L.**, Koumi, K. (Editori) *Curricular Innovations in the Training of Pre-Primary and Primary Teachers in Cyprus and Romania* (pp. 148-160). Cipru: Editura Universității din Cipru, ISBN 978-9963-700-74-5.
- Ioannidou-Koutselini, M., Koumi, K., **Măță, L.**, Stoica, I., Boghian, I. (2013). Perceptions of Pre-primary and Primary Teachers upon the In-service Training Programmes from Cyprus and Romania. În Koutselini, M., **Măță, L.**, Koumi, K. (Editori) *Curricular Innovations in the Training of Pre-Primary and Primary Teachers in Cyprus and Romania* (pp. 176-197). Cipru: Editura Universității din Cipru, ISBN 978-9963-700-74-5.
- **Măță, L.** (2012). Social Media Tools for Development of Pedagogical Competences of Language Teachers from Initial Training Programs. În Cipolla-Ficarra, F.V. (Editor), *Computer Engineering and Innovations in Education for Virtual Learning Environments, Intelligent Systems and Communicability: Multimedia Mobile Technologies, Experiences in Research and Quality Educational Trends* (pp. 109-118). Editura Blue Herons, ISBN 978-88-96471-14-2, DOI 10.978.8896471/ 142, Italia: Bergamo.

- **Mățã, L.**, Koumi, K., Boghian, I., Lazăr, G. (2012). Analytical description of the preschool and primary school teachers' training programs in Romania and Cyprus. În *The International Conference Education and Creativity for a Knowledge Based Society – Social and Political Sciences, Communication, Foreign Languages and Public Relations, 2012*, Titu Maiorescu University (pp. 183-191). Vienna: Osterreichish-Rumanischer Akademischer Verein.
- **Mățã, L.** (2011). The Pedagogical Approach of the “New Education” in the Context of Contemporary World Problems. În Pătruț, B., Matcă, L., Popa, I.-L. (Editori), *Contemporary Issues in Education and Social Communication. Challenges for Education, Social Work, and Organizational Communication* (15-41). München: Editura AVM – Akademische Verlagsgemeinschaft München, ISBN 978-3-86924-156-2.
- **Mățã, L.** (2011). „Competențele metodologice ale profesorului debutant”. În *Ghid de formare a competențelor profesionale la cadrele didactice debutante* (44-103). Bacău: Editura Alma Mater, ISBN 978-606-527-112-8.
- **Mățã, L.** (2009). „Strategii didactice de realizare a educației pentru viața privată”. În Pateșan, M., Stoian, Al., Ilie, S., Popa, G.-I. (Editori), *Strategiile didactice - mod de expresie a tehnologiei instruirii*, Vol. 1 (39-46). Sibiu: Editura Academiei Forțelor Terestre „Nicolae Bălcescu”, ISBN 978-973-153-059-8.

#### **Volume coordonate**

- Koutselini, M., **Mățã, L.**, Koumi, K. (Editori) (2013). *Curricular Innovations in the Training of Pre-Primary and Primary Teachers in Cyprus and Romania*. Cipru: Editura Universității din Cipru, ISBN 978-9963-700-74-5, 197 pagini.
- Pătruț, B., **Mățã, L.**, Popa, I.-L. (2011). *Challenges for Education, Social Work, and Organizational Communication*. München: Editura AVM – Akademische Verlagsgemeinschaft München, ISBN 978-3-86924-156-2.
- Cojocariu, V.M., **Sacără, L.** (2005). *Managementul proiectelor pedagogice. Ghid metodologic*. București: E.D.P., ISBN 973-30-1556-3.

#### **d. Articole/ studii în extenso, publicate în reviste din fluxul științific internațional principal**

##### **Articole în extenso publicate în reviste cotate ISI cu factor de impact (Fi>0)**

- **Mățã, L.**, Lazăr, I., Lazăr, G. (2016). Effects of study levels on students' attitudes towards interactive whiteboards in higher education. *Computers in Human Behavior*, 54, 278-289, ISSN 0747-5632, **IF = 2,880** [indexat Social Sciences Citation Index (SSCI)], <http://www.sciencedirect.com/science/article/pii/S0747563215300558>.
- Ghiațau, M. R., **Mățã, L.** (2015). Exploring the students' perceptions regarding unethical practices in the Romanian educational system. *International Journal of Educational Development*, 44, 1–10, ISSN 0738-0593, **IF = 1,067** [indexat Social Sciences Citation Index (SSCI)], <http://www.sciencedirect.com/science/article/pii/S0738059315000759>.
- **Mățã, L.** (2015). Problematic Aspects in Forming Pedagogical Competences for Pre-service Language Teachers. *Anthropologist*, 20(1, 2): 330-339, ISSN 0972-0073, **IF = 0,195** [indexat ISI Web of Knowledge, Social Sciences Citation Index (SSCI)], [http://krepublishers.com/02-Journals/T-Anth/Anth-20-0-000-15-Web/Anth-20-1-000-15-Abst-PDF/T-ANTH-20-1,2-330-15-1447-Matal-L/T-ANTH-20-1,2-330-15-1447-Matal-L-Tx\[35\].pdf](http://krepublishers.com/02-Journals/T-Anth/Anth-20-0-000-15-Web/Anth-20-1-000-15-Abst-PDF/T-ANTH-20-1,2-330-15-1447-Matal-L/T-ANTH-20-1,2-330-15-1447-Matal-L-Tx[35].pdf)
- **Mățã, L.** (2014). Pedagogical Competencies for Mother-Tongue Teacher Education. *Educational Sciences: Theory & Practice*, 14(1), 1-12, ISSN 1303-0485, **IF = 0,347**

[indexat ISI Web of Knowledge, Social Sciences Citation Index (SSCI), Scopus, ProQuest, PsycINFO, ERIC, Social Scisearch], <http://files.eric.ed.gov/fulltext/EJ1038700.pdf>

- **Mățã, L.** (2013). Implications of Contemporary Private Life Issues on Education. *Croatian Journal of Education*, Vol. 15, No. 2, 213-240, ISSN 1848-5189, **IF = 0,094** [indexat ISI Web of Knowledge, Social Sciences Citation Index (SSCI), Scopus, Elsevier, EBSCO, ERA], <http://hrcak.srce.hr/106735?lang=en>

#### **Articole publicate în reviste indexate BDI**

- **Mățã, L.**, Diaconescu, A., Lazăr, I. Lazăr, G. (2015). Green technology to support education of students with moderate intellectual disability. *Journal of Innovation in Psychology, Education and Didactics*, Vol. 19, Nr. 2, 199-216, ISSN 2247-4579 [indexat EBSCO, DOAJ, Copernicus, SCIPPIO], [http://jiped.ub.ro/wp-content/uploads/2016/03/JIPED\\_19\\_2\\_2015\\_6.pdf](http://jiped.ub.ro/wp-content/uploads/2016/03/JIPED_19_2_2015_6.pdf).
- **Mățã, L.**, Lazăr, I. Lazăr, G. (2015). A literature review of studies based on investigating attitudes towards interactive boards. *Journal of Innovation in Psychology, Education and Didactics*, Vol. 19, Nr. 1, 101-112, ISSN 2247-4579 [indexat EBSCO, DOAJ, SCIPPIO], [http://jiped.ub.ro/wp-content/uploads/2016/03/JIPED\\_19\\_1\\_2015\\_6.pdf](http://jiped.ub.ro/wp-content/uploads/2016/03/JIPED_19_1_2015_6.pdf).
- **Mățã, L.** (2014). Exploring the perceptions of trainers upon the pedagogical training of pre-service mother tongue teachers. *Journal of Innovation in Psychology, Education and Didactics*, Vol. 18, Nr. 2, 113-126, ISSN 2247-4579 [indexat EBSCO, SCIPPIO], [http://jiped.ub.ro/wp-content/uploads/2016/03/JIPED\\_18\\_2\\_2014\\_3.pdf](http://jiped.ub.ro/wp-content/uploads/2016/03/JIPED_18_2_2014_3.pdf).
- Răducanu, D., Ștefãnescu, I., **Mățã, L.**, Cojocariu, V.-M., Lazăr, I. (2014). Particular pedagogical tools for teaching a practical course that involves unpredictable health risk. *Academic Journal of Science*, 03(03), 61–69, ISSN 2165-6282 [indexat Copernicus], <http://universitypublications.net/ajs/0303/pdf/E4X224.pdf>.
- Ghiațãu, R. M., **Mățã, L.** (2014). New perspectives upon training Romanian mother-tongue teachers. *Journal of Innovation in Psychology, Education and Didactics*, Vol. 18, Nr. 1, 25-34, ISSN 2247-4579 [indexat EBSCO, SCIPPIO], [http://jiped.ub.ro/wp-content/uploads/2016/03/JIPED\\_18\\_1\\_2014\\_2.pdf](http://jiped.ub.ro/wp-content/uploads/2016/03/JIPED_18_1_2014_2.pdf).
- **Mățã, L.**, Boghian, I. (2013). Curricular innovations in the Romanian training programmes for in-service pre-primary and primary school teachers. *Journal of Innovation in Psychology, Education and Didactics*, Vol. 17, Nr. 1, 21-32, ISSN 2247-4579 [indexat EBSCO, SCIPPIO], [http://jiped.ub.ro/wp-content/uploads/2016/03/JIPED\\_17\\_1\\_2013\\_2.pdf](http://jiped.ub.ro/wp-content/uploads/2016/03/JIPED_17_1_2013_2.pdf).
- **Mățã, L.**, Lazăr, I., Lazăr, G. (2012). The issues and original solutions of integrating information and communication technologies to initial teacher education, *Journal of Teaching and Education*, 1(7), 137–147 [indexat Copernicus], <http://www.universitypublications.net/jte/0107/pdf/RHS419.pdf>.
- **Mățã, L.** (2012). Key Factors of Curriculum Innovation in Language Teacher Education. *World Academy of Science, Engineering and Technology*, Nr. 66, 512-520, ISSN: 2010-376x [indexat ProQuest, Scopus, EBSCO], <http://waset.org/publications/10423/key-factors-of-curriculum-innovation-in-language-teacher-education>.
- **Mățã, L.**, Suciù, A.I. (2011). An operational model of pedagogical competences at the disciplines in the Language and Communication curricular area. *Journal of Educational Sciences and Psychology*. Vol. LXII, No. 1/2011, 116 -123, ISSN 2247-6377 [indexat DOAJ, EBSCO, ProQuest, SCIPPIO].
- **Mățã, L.**, Suciù, A.I. (2011). Curricular innovations in the domain of Language Didactics as an act of social responsibility. *Economy Transdisciplinarity Cognition*. Vol. XIV, Issue 1/2011, 64-72, ISSN 2067-5046 [indexat DOAJ, EBSCO, ProQuest, SCIPPIO].

- Suciu, A.I., **Măță, L.** (2011). Pedagogical Competences – The Key to Efficient Education. *International Online Journal of Educational Sciences*, 3(2), 411-423, ISSN 1309-2707 [indexat DOAJ, EBSCO, Ulrichs, Wilson Education Index].
- **Măță, L.** (2010). The psychosocial dimension of privacy and the school success. *Economy Transdisciplinarity Cognition*, Vol. XIII, Issue 2/2010, 70-79, ISSN 2067-5046 [indexat DOAJ, EBSCO, ProQuest, SCIPPIO].
- Suciu, A.I., **Măță, L.** (2010). Conceptual delimitations regarding pedagogical competenc(i)e(s). *Journal Plus Education*, Vol. VI (2010), Nr. 2, 189-201, ISSN 1842-077X, E-ISSN (online) 2068 – 1151 [indexat DOAJ, EBSCO, CEEOL].
- **Măță, L.** (2010). Educational Research on the Technological Dimension of Private Life. *BRAIN*, Vol. 1, No. 2, 22-35, ISSN 2067-3957 [indexat DOAJ, EBSCO, Ulrichs].
- **Măță, L.**, Dumitriu, C., Timofti, I.C., Dumitriu, Gh., Stanciu, M. (2010). Operational model for the development of methodological competences at beginning teachers. *Lucrări Științifice. Seria Agronomie*, Vol. 53(2), 335-338, ISSN 1454-7414 [indexat CAB International, Copernicus, Genamics Journal Seek Database].
- Dumitriu, C., **Măță, L.**, Timofti, I.C., Dumitriu, Gh. (2009). Steps in elaborating the E.B.C. test. *Lucrări Științifice. Seria Agronomie*, Vol. 52(2), 371-376, ISSN 1454-7414 [indexat CAB International, Copernicus, Genamics Journal Seek Database].

#### **Articole publicate în reviste străine sau românești cu peer-review și comitet editorial internațional**

- Suciu, A.I., **Măță, L.** (2011). An integrative innovative curricular model for teaching languages. *International Journal of Education and Information Technologies*, Issue 3, Volume 5, 344-351, ISSN 2074-1316.
- **Sacară, L.** (2007). Intervenții educative privind formarea elevilor pentru viața privată. *Journal of Educational Sciences*, Nr. 1, 19- 26, ISSN: 1454-7668.
- **Sacară, L.**, Iacob, L. (2002). Dinamica structurilor axiologice la adolescenți. *Psihologie Socială*, Nr. 10, 53-77, ISSN 1454-5667.

#### **e. Publicații in extenso, apărute în lucrări ale principalelor conferințe internaționale de specialitate**

##### **Articole în extenso publicate în volumele “proceedings” cu peer review ale conferințelor internaționale indexate ISI Thomson**

- **Măță, L.** (2014). Perceptions of pre-service language teachers upon the development of the pedagogical competences. *Proceedings of the Efficiency and Responsibility in Education 11<sup>th</sup> International Conference*, ERIE, Czech University of Life Sciences Praga, Czech Republic, 5–6 iunie 2014, 425-431, ISBN 978-80-213-2468-8, Editori: M. Houska, I. Krejci, M. Flegl [indexat ISI Web of Knowledge].
- **Măță, L.**, Suciu, A.I. (2014). Exploring the possibilities of curriculum innovation in initial language teacher education. *Procedia Social and Behavioral Sciences*, Volum 116, pp. 3281-3285, ISSN 1877-0428, The 5th World Conference on Educational Sciences - WCES 2013, 05-08 februarie, Roma, Italia [indexat ISI Web of Knowledge], <http://www.sciencedirect.com/science/article/pii/S1877042814007654>.
- **Măță, L.**, Cmeciu, D., Ghițău, R. (2013). A reference framework of pedagogical competences of language teachers in the initial training programmes. *Procedia Social and Behavioral Sciences*, Vol. 93, 648 – 653 [indexat ISI Web of Knowledge], <http://www.sciencedirect.com/science/article/pii/S1877042813033582>.

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