

Detailed itinerary online field PROGRAMME
Moinești, May 2021

Itinerary field programme Romania: 17 May- 2 June			
	<i>Time</i>	<i>What</i>	<i>Further info/presence</i>
< 17 May		Online departure for Romania, site seeing in Bacau county, arrival in Moinești	Students IDM and UBc
Monday 17 May	Purpose first day: <i>General idea of the researched area</i>		
	9.15 - 9.30	Preparing for meeting with Moinești and ADR officials	Student teams and coaches (online)
	9.30 - 10.00	Introduction by representative Moinești, representative of ADR and Bacau university (TEAMS)	all (student teams and coaches) (online)
	10:30 - 11:00	Departure to own neighbourhood by <i>Google Earth</i> .	Student teams (IDM and UBc) (online)
UBc students in field	11:00 - 13:00	<u>Transect walk and village map:</u> Familiarization of the area: 10 UBc students visit area and record this on video.	UBc Student pairs (onsite)
	13:00 - 14:45	Prepare transect - and neighbourhood map. Look at neighbourhood assets. Use available sources to access more information.	Student teams (IDM and UBc) (online)
	16:30 - 18.00	1st wrap up session: presentations and discussions of findings in TEAMS (online community hall of Moinești).	All (student teams and coaches) (online)
	Evening	Team work: analysing information first day, start report writing.	Student teams (IDM and UBc) (online)
Tuesday 18 May	Purpose this day: <i>General idea of household livelihoods and a first glance on occurred changes (innovations and initiatives).</i>		
	8.30 - 10.00	Preparing first round of interviews (how to start interview: use workshop info)	Student teams (IDM and UBc) (online)
	10.15 - 11.45	Meet your coach	IDM student teams and coach (online)

UBc students in field	10.15 - 15.30	First slot of interviews: <u>First round of interviews</u> in the neighbourhoods on SLF (household assets, livelihood strategies and outcomes <u>AND households' vulnerability context</u>) linked to 1 st day's familiarization.	Students of UBc (at least 2 interviews/pair) (onsite)
	15.45 - 17.15	2nd Wrap up session: presentations and discussions of findings in TEAMS (online community hall of Moinesti).	Student teams, UBc students and coaches (online)
	Evening	Team work: analysing information second day, continue report writing.	Student teams (IDM and UBc) (online)
Wednesday 19 May	Purpose this day: <i>General idea of household livelihoods and a first glance on occurred changes (innovations and initiatives).</i>		
	8.30 - 9.15	Preparing second round of interviews	Student teams + UBc students (online)
UBc students in field	9.15 - 15.30	Second slot of interviews: <u>Second round of interviews</u> in the neighbourhoods on SLF (household assets, livelihood strategies and outcomes <u>AND households' vulnerability context</u>) linked to 1 st day's familiarization.	Students of UBc (at least 2 interviews/pair) (onsite)
	15.45 - 17.15	Team work: analysing information third day. Use interviews (based on SLF: vulnerability context & village assets, types of overall livelihood strategies) and observations of earlier days to complete the village map and further elaborate on village SWOT.	Student teams (IDM and UBc) (online)
	Evening	Team work: continued analysing information third day, continue report writing.	Student teams (IDM and UBc) (online)
Thursday 20 May	Purpose this day: <i>overview of potential innovators (based on innovation theory)</i>		
	8.30 - 10.00	Prepare for the third round of interviews	Student teams (IDM and UBc) (online)
UBc students in field	10.00 - 17.00	Third slot of interviews: <u>Third round of interviews</u>	Students of UBc (at least 2 interviews/pair) (onsite)

		(new interviewees) in the neighbourhoods on initiatives/innovations: what kind of changes have occurred in the past 10 years or so at household and neighbourhood level. <i>NB: Where are innovations coming from? who adopts the innovations and why (advantages and disadvantages of implemented innovations): household level or neighbourhood level (or higher level). Can also be an innovation from outside eg through ADR.</i>	
	Evening	Team work: analysing information fourth day, continue report writing.	Student teams (IDM and UBc)
Friday 21 May	Purpose this day: <i>overview of potential innovators (based on innovation theory)</i>		
	8.30 - 10.00	Prepare for the fourth round of interviews	Student teams (IDM and UBc)
UBc students in field	10.00 - 13.00	Fourth slot of interviews: <u>Fourth round of interviews</u> continue with new interviewees on innovations.	Students of UBc (at least 2 interviews/pair) (onsite)
	13.15 - 14.45	3rd Wrap up session: presentations and discussions of findings in TEAMS (online community hall of Moinesti).	Student teams, UBc students and coaches (online)
	15.00 - 17.00	Team work: analyzing information fifth day, continue report writing.	Student teams (IDM and UBc) (online)
Tuesday 25 May	Purpose of this day: <i>Getting grip on influences of structures and processes on people's livelihoods.</i>		
	8.30 - 10.00	Prepare for interviews with specific institutional stakeholders	Student teams (IDM and UBc) (online)
Moinesti townhall	10.00 - 11.00	Interviews with institutional representatives of Moinesti (Note: this relates to <i>structures and processes of SLF and their influence on livelihoods</i>)	IDM team representatives + UBc students (online)
Moinesti townhall	14.00 - 15.30	<u>Interviews (continued) with institutional stakeholders</u> (Note: this relates to <i>structures and processes of</i>	IDM team representatives + UBc students (online)

		<i>SLF and their influence on livelihoods).</i>	
	15.45 - 17.15	4th Wrap up session: presentations and discussions of findings in TEAMS (online community hall of Moinesti).	Student teams, UBc students and coaches (online)
Wednesday 26 May	<u>Purpose of this day:</u> <i>Getting grip on influences of structures and processes on people's livelihoods.</i>		
	8.30 - 15.00	Prepare for interviews with specific institutional stakeholders	Student teams (IDM and UBc) (online)
Moinesti townhall	15.00 - 16.30	<u>Interviews (continued) with institutional stakeholders</u> (Note: this relates to <i>structures and processes of SLF and their influence on livelihoods</i>).	IDM team representatives + UBc students (online)
	Evening	Analyse information so far and report writing	Student teams (IDM and UBc) (online)
Thursday 27 May	<u>Purpose of the day:</u> <i>scoping an innovation</i>		
	8.30 - 10.00	Prepare for the fifth round of interviews	Student teams (IDM and UBc) (online)
UBc students in field	10.00 - 13.45	Fifth (and last) slot of interviews: <u>Fifth round of interviews</u> in the villages on initiatives/innovations: continued of previous days	Students of UBc (onsite)
	14.00 - 15.45	5th Wrap up session: presentations and discussions of findings in TEAMS (online community hall of Moinesti).	Student teams, UBc students and coaches (online)
	15.45 - 17.15	Analyse information so far and report writing	Student teams (IDM and UBc) (online)
Friday 28 May	<u>Purpose of the day:</u> <i>develop your innovation idea</i>		
	8.30 - 10.00	Reflection on improvements of initiatives/innovations (TEES): (existing from household or village or own), analysing information (and report writing): start with selection of innovation/initiative.	Student teams (IDM and UBc) (online)

	10.15 - 11.45	Meet your coach	IDM student teams and coach (online)
	12.30 - 15.45	Romania cooking and culture workshop	Andrada Mierlut, UBC students and IDM student teams (online)
	15.45 - 17.15	Continuation working on innovative idea	Student teams (IDM and UBC) (online)
Monday 31 May	<u>Purpose of this day:</u> <i>develop your innovation idea</i>		
	8.30 - 10.00	Reflection on improvements of initiatives/innovations (TEES): (existing from household or village or own), analysing information (and report writing): start with selection of innovation/initiative. Preparing your presentation of draft innovation idea.	Student teams (IDM and UBC) (online)
	15.00 - 16.30	6th Wrap up session: presentations and discussions of findings in TEAMS (online community hall of Moinești).	Student teams, UBC students and coaches (online)
Tuesday 1 June	<u>Purpose of the day:</u> <i>develop your innovation idea</i>		
	8.30 - 10.00	Reflection on improvements of initiatives/innovations (TEES): (existing from household or village or own), analysing information (and report writing): start with selection of innovation/initiative. Preparing your presentation of draft innovation idea.	Student teams (IDM and UBC) (online)
	15.45 - 17.15	Reflection on improvements of initiatives/innovations (TEES): (existing from household or village or own), analysing information (and report writing): start with selection of innovation/initiative. Preparing your presentation of draft innovation idea.	Student teams (IDM and UBC)
Wednesday	<u>Purpose of the day:</u> <i>Sharing innovation idea with commissioner</i>		

2 June			
	8.30 - 9.15	Preparing for the presentation	Student teams (IDM and UBc) (online)
	9.15 - 12.00	Poster presentation of draft innovation idea to the commissioner (Moinesti + ADR)	Student teams (IDM and UBc), coaches, commissioner and invitees (online)
	12.00 - 14.00	Award ceremony (online game) and farewell	Student teams (IDM and UBc), coaches and Butterfly Works team (online)
	14.00 - 15.45	Team work	Student teams (IDM and UBc) (online)